YEAR 11- AUTUMN TERM 2026/2027

ENGLISH

This half term students will be securing their knowledge of the play, *Blood Brothers*, as well as strengthening knowledge of exam questions and assessments in preparation for GCSEs at the end of the year.

Students will understand different cultures, explore the rich and poor divide that existed within England/Liverpool throughout the 1960s. They will understand how to read a play using textual knowledge alongside social context

MATHS

We're kicking straight off with ratio and proportion, brilliant practical skills that help us compare, scale and solve real-life problems every single day. From recipes to budgets, these are tools you'll use forever!

Next up, we dive into algebra the amazing language of maths, where we unlock patterns, solve equations and build essential prerequisite skills for geometry, trigonometry and statistics.

PSHE

Our first unit is "Being Me In My World", where students are learning about drugs, alcohol and other substances, including how they affect the body and mind, the risks of addiction, and how to stay safe in social situations such as parties and festivals. Students will also explore how the law and local support services help to tackle drug misuse. Later in the unit, the focus moves to online safety and digital skills, including online reputation, misinformation and the growing role of artificial intelligence.

ART- CRAFT & DESIGN

This term's mixed media theme will incorporate elements of photography, graphic design and fine art,

developing investigations into artists, photographers and illustrators who use and focus on a range of appropriate media. Students will learn to refine, merge or combine skills, materials and ideas to develop individual understanding and visual communication.

CITIZENSHIP

This half term, students will explore the UK legal system and compare it with legal systems around the world. They will develop their understanding of rights, courts, punishments and the different roles within the legal system, while also developing their ability to structure and write effective extended-answer responses using relevant knowledge, examples and evidence.

PHOTOGRAPHY

This half term the students are starting their identity project which allows them to explore and understand how identity can be communicated visually as a means of expressing who they are and how they contribute to the wider world. They will research and explore the work of artists developing their own ideas and visual language, experimenting with a range of appropriate materials as they go.

YEAR 10- AUTUMN TERM 2026/2027

ENGLISH

Students will develop their ability to communicate, read and write with the aim that these skills are performed accurately, confidently and with effectiveness.
They will have the opportunity to read a range of different text types and apply their knowledge and understanding. In addition, students will be taught how to identify and understand the main points, ideas and details within a text; whilst developing comparison skills.

MATHS

Right now, we're building strong, confident foundations with Perimeter, Area and Volume. We are getting hands on with shapes, spaces and measurements that we use all the time in the real world. From planning layouts to working out materials, these are skills you'll rely on again and again!

We're also growing your functional skills turning maths into practical know how that sticks, so you feel ready and capable as you move forward.

GEOGRAPHY

This term, students are exploring the challenges of natural hazards. They will explore tectonic and weather hazards and how they affect the environment. Students will also be looking into natural and human climate change and how this affects the earth.

FINE ART

This term, students will be developing their investigations into artists and craftspeople who use and focus on messages in art. They will use a range of appropriate media to learn and experience new skills and techniques whilst demonstrating critical understanding of relevant sources.

BIOLOGY

This term, students will be studying cell biology (cell structure, transport in and out of cells, mitosis and stem cells), organisation (the digestive and circulatory systems, plant organ systems) and bioenergetics (respiration and photosynthesis).

PSHE

This half term, students are exploring what human rights are, why they are entitled to them and how some people try to take others away. Through the use of debate and discussion students will develop their own moral standpoint on the topics whilst deeping their understanding.

YEAR 9- AUTUMN TERM 2026/2027

ENGLISH

This half term, students will have a firm grasp of the elements of fiction, including plot, theme and character. Students will be able to identify implicit and explicit meaning and be able to analyse key language and evaluate meaning. Students will further strengthen these skill sets as well as developing a range of formal and informal writing skills.

MATHS

We're kicking off with such fun, creative topics starting with polygons: discovering the magic of shapes, their angles, sides and hidden rules! Then we dive into tessellation seeing how shapes fit together perfectly, with no gaps or overlaps, just like the tiles and patterns all around us!

Next, we'll unlock patterns and sequences, spotting connections, predicting what comes next, and uncovering the beautiful mathematical order in everything from nature to number puzzles.

GEOGRAPHY

This term, students are exploring China. They will explore its physical landscape, how human geography is changing the country we see, as well as its growth in population. Students will explore exam style questions and investigate sources.

ART

Students will be exploring the theme of colour as they work their way through the different elements of art. Students will learn how to research and analysis artists who are linked to this theme. There are opportunities to experiment with different art techniques and materials from basic pencil to printing and model making.

SCIENCE

During this term students will be studying ecosystems and environmental science. Students will look at relationships between organisms (food webs), adaptations, and human impacts on the environment. They will then look at how organisms and habitats can be protected.

HISTORY

This term in History, students have studied World War One, developing their skills in source analysis and extended writing Students have used evidence to support their ideas and explored why key events and individuals are historically significant.

YEAR 9- AUTUMN TERM 2026/2027

TECHNOLOGY

This half term in Food Technology, we will be looking at basic skills in the kitchen and how to keep safe when cooking as well as looking at the "Eatwell Guide". We will be cooking bolognese, cottage pie, cinnamon buns and Hobnob.

RELIGIOUS EDUCATION

In RE, students are exploring how different religions understand and respond to crime. Students focus on the similarities and differences between Christian and Islamic views, using religious teachings, quotes and case studies to explain their views and the views of others. They also consider non-religious views and develop their ability to express and explain their own opinions on issues surrounding crime and punishment.

PREPARATION FOR ADULTHOOD

This half term students are focussing on the community and how they can help to improve it. Through this students will develop a campaign to advocate for something that they care about in the community. Additionally students will continue to develop their literacy and numeracy skills through the use of reading comprehension and times table practice.

PE

Students have been able to visit our newly refurbished fitness suit. Students have completed an induction so they use the machines safely. Once complete, students are to set their own training plan which must include three resistant machines and two cardiovascular machines. Students have been shown how to conduct a safe warm and cool down safely.

PSHE

This half term's focus is on exploring challenges students may face in the wider world. This includes but is not limited to prejudice and discrimination, drug and alcohol abuse and peer pressure. Through discussion and debate students will develop an understanding of safe and unsafe situations.

YEAR 8- AUTUMN TERM 2026/2027

ASPIRE ACADEMY

ENGLISH

This term, pupils will learn what gothic culture is and where it originated from. Students will explore a range of texts from Gothic literature, and explore the language, structure and vocabulary used. They will be able to explain the effects that different Gothic texts create, and be able to explain why and how something is Gothic. Students will build upon their language analysis skills and their ability to apply knowledge.

MATHS

We're kicking off with such fun, creative topics starting with polygons: discovering the magic of shapes, their angles, sides and hidden rules! Then we dive into tessellation seeing how shapes fit together perfectly, with no gaps or overlaps, just like the tiles and patterns all around us!
Next, we'll unlock patterns and sequences, spotting connections, predicting what comes next, and uncovering the beautiful mathematical order in everything from nature to number puzzles.

GEOGRAPHY

This term, students are exploring China. They will explore its physical landscape, how human geography is changing the country we see, as well as its growth in population. Students will explore exam style questions and investigate sources.

ART

Students will be exploring the theme of colour as they work their way through the different elements of art. Students will learn how to research and analysis artists who are linked to this theme. There are opportunities to experiment with different art techniques and materials from basic pencil to printing and model making.

SCIENCE

During this term, students will be studying ecosystems and environmental science. Students will look at relationships between organisms (food webs), adaptations, and human impacts on the environment. They will then look at how organisms and habitats can be protected.

HISTORY

This term in History, students will be studying World War One, developing their skills in source analysis and extended writing. Students will use evidence to support their ideas and explore why key events and individuals are historically significant.

YEAR 8- AUTUMN TERM 2026/2027

PSHE

This half term's focus is on exploring the challenges that students may face in the wider world. This includes but is not limited to prejudice and discrimination, drug and alcohol abuse and peer pressure. Through discussion and debate students will develop an understanding of safe and unsafe situations.

RELIGIOUS EDUCATION

This half term, students are exploring the topic Crime and Punishment. Students will learn about the four theories of punishments, as well as using their own morals to unpick legal dilemmas. Students will continue to explore their source analysis skills.

PREPARATION FOR ADULTHOOD

This half term students are focussing on the community and how they can help to improve it. Through this students will develop a campaign to advocate for something that they care about in the community. Additionally students will continue to develop their literacy and numeracy skills through the use of reading comprehension and times table practice.

PE

This half term focus will be developing key skills such as passing, receiving, dribbling and keeping possession of the ball. They are learning to work safely and cooperatively as part of a team, following game rules and responding to instructions. Alongside building their physical skills, students are also gaining confidence, communication skills and an understanding of the importance of staying active for their health and wellbeing, with small-sided games helping them put these skills into practice.

YEAR 7 - AUTUMN TERM 2026/2027

ENGLISH

This half term, students will build on their knowledge of what school is, why it exists and how it has changed over time. They should then reflect on their own school experiences and look forward to their new challenge starting secondary school. Students will learn how to approach non-fiction texts in terms of summary, comprehension and inferring. They will learn how to annotate and explode extracts..

MATHS

This term we start right at the very heart of maths, building strong, confident foundations that will carry you through everything ahead!

We begin with place value, discovering exactly what every digit means and how numbers are built. Then we'll master ordering integers, arranging numbers big and small with ease. Next up: rounding a brilliant, handy skill that helps us simplify numbers quickly, and estimating making smart guesses and checking if our answers make perfect sense!

GEOGRAPHY

This term students are exploring Geography, History and RE through the thematic lens of 'Me and My World'. Within this students will develop their practical knowledge of the world, as well as learning how to use key geographical tools such as atlas'

ART

Students will be exploring the theme of colour as they work their way through the different elements of art. Students will learn how to research and analysis artists who are linked to this theme. There are opportunities to experiment with different art techniques and materials from basic pencil to printing and model making.

SCIENCE

During this term, students will be studying the human body, looking at the skeleton and organ systems like the digestive system and circulatory system. They will then move on to look at space focussing on planets and space exploration.

HISTORY

This term students are exploring Geography, History and RE through the thematic lens of 'Me and My World'. Within this students will develop their understanding of chronology, their source analysis skills and their understanding of the British Empire.

YEAR 7 - AUTUMN TERM 2026/2027

TECHNOLOGY

This half term in Food Technology, we will be looking at basic skills in the kitchen and how to keep safe when cooking as well as looking at the "Eatwell Guide". We will be cooking bolognese, cottage pie, Cookies and Cakes

RELIGIOUS EDUCATION

This half term students are exploring Geography, History and RE through the thematic lens of 'Me and My World'. Within this students will develop their understanding of our multicultural society, with a focus on Christianity and Islam. The aim of which is to encourage tolerance of others and our differences.

PREPARATION FOR ADULTHOOD

Our first unit is Community, where students are exploring what makes a good community, from our school and local area to communities around the world. They will be taking pride in our school site through hands-on projects, including building a bug hotel and creating new green spaces, while developing their teamwork, communication and respect for others.

PE

This half term focus will be developing key skills such as passing, receiving, dribbling and keeping possession of the ball. They are learning to work safely and cooperatively as part of a team, following game rules and responding to instructions. Alongside building their physical skills, students are also gaining confidence, communication skills and an understanding of the importance of staying active for their health and wellbeing, with small-sided games helping them put these skills into practice.

PSHE

This half term students are focussing on identifying different sources of social and emotional support, as well as the changes that are happening in their bodies.

KS4 - AUTUMN TERM 2026/2027

ASPIRE ACADEMY

CONSTRUCTION

Our first focus is health and safety, where students are learning how to keep themselves and others safe in the workshop. This includes wearing the correct protective equipment, using tools and equipment safely and following workshop rules and procedures. These skills build a strong foundation for the practical projects to come, and help students develop the responsible, professional habits expected in the construction industry.

MOTOR VEHICLE

This term those that are new to the subject will be learning about Health & Safety in and around the workshop, how to keep themselves and others safe. Existing students will be moving on to tools and equipment whilst continuing to develop their workshop practical skills and overall workshop knowledge on various resources.

NCFE OCCUPATIONAL STUDIES

This term in NCFE Occupational Studies, students will be developing their skills, working on their travel and tourism units. Students will also be working on their environmental awareness and how this impacts on the local community.

TEXTILES

This term in textiles the students will be learning how to research and analysis artists in their individual response to the theme natural forms. There are opportunities to experiment with different textiles techniques and materials inspired by their chosen artists such as dyeing fabric, embroidery, knitting and weaving.

CATERING

Everybodys new starting the City and Guilds course, an introduction to hospitality. So this means starting at unit 101 looking at what hospitality is and what types of establishments provide it. We will also be looking at where jobs can be found in the hospitality industry. We will also be doing practical lessons cooking things like, Sausage Rolls, Lasagne, Cottage Pie along with sweet things like Cinnamon buns ,Cookies and Cakes.

TRAVEL AND TOURISM

Travel and Tourism is a new subject which has started this academic year. For the first half term, students will study how and why customer service is important within the travel and tourism industry.

By the end of this half term, students will have submitted their first two assignments for this course: A report analysing customer service within two different travel businesses and participate in role play scenarios to demonstrate excellent customer service skills in challenging situations.

KS4 - AUTUMN TERM 2026/2027

CHILDCARE

Childcare has had a fantastic start to the new school year, with lots of new students joining the subject and settling in really well. We are currently working on our first unit, Safeguarding the Welfare of Children and Young People, where students are exploring current legislation, guidelines and policies relating to safeguarding. They will also be developing their understanding of the roles and responsibilities of different agencies involved in protecting and supporting children and young people.

ANIMAL CARE

During this term students will be studying environmental system focussing on human impacts on the environment and how organisms and habitats can be protected. They will then study employability skills such as practical presentation skills and interview skills.

NCFE SPORT

Sport have continued where they left last academic year by focusing on individual in football and Rugby. Students have identified a skill and then broke the it down into individual techniques. After this they have been given an opportunity to demonstrate those skills they have chosen to focus on. Students have to complete this in 3 team sports (rugby, football, basketball) and 3 individual sports (tennis, badminton, table tennis). They will also be developing their understanding of the rules and regulations for each sport.

HAIR & BEAUTY

Our Hair & Beauty students have had a fantastic start to term. Being placed in new groups can be challenging, but each week they've shown resilience as they settle in, it has been lovely to see them building relationships, supporting each other and developing genuine teamwork in the salon environment. All students are currently starting their first unit in the introduction to the hair and beauty sector. Alongside building on their practical skills in the salon, we are very proud of the progress they are making.